

Arielle Denrich

www.ariellegoldstein.com

@ariellehg

Education

NJ Principal Certification

NJ Certificate of Supervision

NJ School Library Media Specialist Certificate

NJ Standard Teaching Certificate (K-8)

Post-Master's Certificate in Educational Leadership and Administration

Masters of Educational Technology

Masters Elementary Education (K-8)

BA in Sociology

Professional Skills

- Master at marrying technology with curriculum objectives, enhancing the educational experience without overshadowing traditional teaching methods.
- Proficient in coaching educators to harness technology tools, creating a blended learning environment that empowers students.
- Expert organizer and manager of course content, assignments, and assessments within a Learning Management System.
- Demonstrated knack for selecting and implementing ed-tech solutions that enrich the curriculum, fostering students' critical thinking and creativity.
- Accomplished in using both synchronous and asynchronous tools to kindle student interaction and collaboration.
- Developed and harmonized curriculum objectives, learning outcomes, and assessments for related arts courses.
- Stellar communicator, fostering open dialogue among staff and stakeholders to drive innovation and problem-solving.
- Adept at translating complex technical concepts into understandable terms, enhancing comprehension and buy-in for technology initiatives.
- Proven relationship builder with community partners, leveraging resources and support for educational technology programs.
- Expert in seamlessly weaving technology into the curriculum.
- Strong leadership skills, managing and mentoring teams for efficient operations.
- Well-versed in state and federal regulations and guidelines for technology in education.
- Proficient in data-driven decision-making, boosting student performance and engagement.
- Successful collaborator, working with educators and administrators to hit common goals.
- Proven track record in securing grants and funding for technology upgrades and expansions.

Accolades

Developed a Design Thinking ½ year High School Course

NJTEEA Award for Excellence in Teaching

NJECC Advisor

Google Certified Trainer

Lego Education Ambassador

Certified Raspberry Pi Educator

NJASL Board Member

Common Sense Certified Educator

and many more

Skills & Training

Design Thinking

Problem and Project Based-Learning

Student Choice & Voice

Formative Assessment

Library remodel

STEM/STEAM

Google Integration

Personalized Learning

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Professional Experiences

Director of 21st Century Education/School Safety Specialist

Somerville Public Schools

- As an educationally-savvy captain, I've taken strategic plans from concept to reality, using data analysis and collaboration like secret weapons to improve student outcomes and nurture a positive school culture. I've taken our district and school websites from outdated to outstanding, increasing both accessibility and engagement. As the handler of the IT and instructional technology budgets, I've streamlined operations and optimized resource allocation.
- E-Rate funding? Secured! Cybersecurity measures? Fortified! I've championed a 1:1 Chromebook environment, guided our troops (staff) with resource training, revamped our rostering and SSO platforms, and ignited district-wide technology professional development initiatives.
- But my mission isn't just limited to tech; I wear the hat of a School Safety Specialist as well. I've been on the frontlines, updating policies, streamlining procedures, and devising emergency management plans, all while leading dedicated teams and organizing training for behavior threat assessment squads.
- Armed with potent leadership, seamless communication, and solid team-building skills, I'm not just a participant in the success and growth of our educational institutions, but a key player.

Supervisor of Curriculum, Instruction, & Technology K-12

Millburn Township Schools

- As an ed-tech strategist, I've not only supported but empowered our teachers and administrators, drawing the blueprint and sparking district-wide technology professional development programs that tie neatly with district goals and teacher evaluations. My collaboration with Principals, Instructional Supervisors, and C&I has been the launch pad for introducing new tech tools to propel instruction, and we've jointly charted out action plans to hit district-wide goals.
- I've worn the hat of a key player in program reviews, getting into the weeds of K-12 Programs in Technology, Library Media, and Art, all while keeping my supervision game strong with Technology, Art, and Library Teachers. By directing our teachers in curriculum creation and tweaking, in sync with NJ 2020, ISTE, and AASL standards, I've helped elevate skills like digital citizenship, coding, robotics, and STEM through problem-based learning.
- As a leader of the Technology Facilitators, I've instilled a team-first mentality, jointly developed program goals, and nurtured individual aspirations with thoughtful action plans. With teachers, Technology Facilitators, and administrators, I've identified instructional technology professional development needs, coordinated training materials for test coordinators, and provided reinforcement for our 1:1 Chromebooks.
- Taking on the mantle of a Google Apps for Education Super Admin, I've interacted closely with stakeholders like PTO and Education Foundation to address tech needs, completed teacher evaluations using the Marshall model, and played a pivotal role in seamlessly transitioning the district to remote and hybrid learning environments.

Technology Facilitator

Millburn Township Schools

- In the role of professional development orchestrator, I've guided high-quality training, modelling technology-enhanced lessons that balance relevance and rigor. I've crafted surveys to pinpoint training needs, anchoring them in curriculum requirements and teacher inputs.
- A frequent face at team meetings, I've served as a support pillar for teachers, assisting them in weaving technology seamlessly into their classrooms. With a firm grasp on digital age learning models, I've collaborated with educators to create problem-based learning units, aimed at providing students with an authentic and engaging learning experience.